

Ascentis Level 5 Diploma in Teaching English: Literacy Rule of Combination



Ofqual Number:	601/0519/7
Ofqual Start Date:	01/08/2013
Ofqual Review Date:	31/07/2020
Ofqual Certification Review Date:	31/07/2021

Qualification Overview

The Level 5 Diploma in Teaching English: Literacy has been designed for teachers with a generic teaching qualification or trainee teachers who wish to obtain a specialist teaching qualification in literacy.

The Diploma is suitable for teachers, tutors and trainers who may be working in an FE college, Community Learning and Skills provider or Independent Learning provider and for those delivering work-based training, for example within voluntary, community, private or public organisations.

Potential trainee teachers should be aware that, since 2007, they have been able to undertake a standalone qualification prior to embarking on a generic teaching qualification, as well as alongside or afterwards.

There are several features of this qualification that make it very appropriate for its target learners:

- Ascentis-devised assessment tasks are designed to cover all the assessment criteria within the units
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres
- The assessment strategy, a combination of the Personal and Professional Practice File (3PF) and assessment tasks, is a distinctive and holistic approach to the assessment requirements of the Diploma, and highly relevant to learners working or intending to work with literacy learners
- The qualification can be delivered either as a standalone course or as a blended learning programme with, for example, the Level 5 Diploma in Education and Training
- It allows for a minimum of 50 hours of teaching practice in a literacy setting

Aims

The aims of the qualification are to enable learners:

- 1 To have a sound subject knowledge base for teaching literacy learners in a range of teaching and learning contexts
- 2 To develop the necessary knowledge, skills and attitudes for teaching literacy learners
- 3 To promote personal and professional development
- 4 To enhance the quality of teaching and learning

Target Group

This qualification is aimed at a range of learners, including:

- Teachers who may already have a recognised generic teaching qualification, but no recognised subject qualification in literacy
- Trainees who have opted to undertake the standalone qualification prior to taking a generic teaching qualification
- Those holding a recognised qualification for teaching numeracy or ESOL who now need to teach literacy
- Functional Skills English teachers

Regulation Codes

Ofqual Regulation Number: 601/0519/7

Assessment Method

To achieve the Level 5 Diploma in Teaching English: Literacy evidence of achievement of all the assessment criteria must be demonstrated, together with at least 50 hours of teaching practice, of which there must be at least 4 observations totalling a minimum of 4 hours. Any single observation must be a minimum of 30 minutes.

Ascentis devised assessment tasks are available but centres may devise their own if there is a rationale for moving away from the Ascentis devised assessment strategy. These will need to be approved by Ascentis prior to delivery

Learners need to complete the Personal and Professional Practice File (3PF) and the appropriate assessment tasks for each unit according to the rules of combination, in order to achieve the qualification. The 3PF and assessment tasks are marked within the centre by an assessor who may or may not be the tutor delivering the course. Tutors/assessors should consider whether all the assessment criteria that the 3PF/assessment tasks covers have been met. All assessment criteria across the units being taken must be achieved in order to gain the qualification.

Please see the Qualification Specification for detailed information on assessment for this qualification. These can be found in the Login area of the website.

Rule of Combination

Ascentis Level 5 Diploma in Teaching English: Literacy				
Maximum credits: 45				
Minimum credit value at level of qualification or above: 45				
Group A – Mandatory Units				
Credit (from Group A) Mandatory units: 30				
Title	Level	Credit Value	GLH	Unit ref
Literacy teaching and learning	5	15	40	A/505/0771
Literacy theories and frameworks	5	15	40	J/505/0773
Group B – Optional Units				
Credit (from Group B) Optional units: 15				
Title	Level	Credit Value	GLH	Unit ref
Literacy and the learners	5	15	40	L/505/0774
Literacy, ESOL and the learners	5	15	40	Y/505/0776
Credits from equivalent units: Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				
Credits from exemptions: Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				

Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 120.

Total Qualification Time (TQT)

The total qualification time for this qualification is 450.

Age Range of Qualification

This qualification is suitable for learners aged 19+.

Contact & Further Information

New Centres please email graham.white@ascentis.co.uk or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk